Sample:

Stress Management Course



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Selected Slides



Turn to your neighbor and finish this sentence:

WARM-UP ACTIVITY

"One of the best things I can do for myself when I am feeling stressed is....."

Be prepared to share with the large group

What are my sources of stress? Do I track my symptoms?

KNOW YOUR STRESS SOURCES/SIGNS

What are my (good/bad/ugly) reactions?

PART 2:

STRESS CREATION & REDUCTION: MY ROLE

STRESS CREATION & REDUCTION

UNDERSTANDING STRESS

PART 1:

- · Recognize link between thoughts, behavior, & emotion
- · Recognize role of "control" in stress creation & reduction
- · Understand personal role in stress creation & reduction



Learning objectives:

- Define stress
- Identify common sources of stress

UNDERSTANDING STRESS

· Describe sources & signs of stress

THOUGHTS, BEHAVIOR, EMOTION LINK

Thoughts Impact Behavior

- · Perception of the situation
- · Actual situation not stressful
- Perceptions MAKE IT stressful
- · Common unhelpful patterns of thinking create stress

What is a coping strategy?

· Goal: reduce or tolerate stress

Deliberate approach

Individualized



THOUGHT-BEHAVIOR-EMOTION CYCLE

· Accompanied by a siew of symptoms

· Physical, mental or emotional response to situation

· Feelings of frustration, nervousness, anxiety, anger

· Usually seen as a bad thing, but sometimes stress is good

DEFINITION OF STRESS



UNHELPFUL PATTERNS OF THINKING

COMMON SYMPTOMS OF STRESS

All or Nothing Thinking	Overgeneralization
Jumping to Conclusions	Filtering out the Positive
Emotional Reasoning	Catastrophizing
Should Statements	Personalization

(Brok, 1995; Barro, 1989)

CONTROL IN STRESS REDUCTION Areas in your control: Outside of your control:

- ✓ Prioritizing work & personal
 ✓ Reactions to events & people
- × Their reactions ✓ Thoughts × Their feelings

Results in feeling:

✓ Empowered ✓ Relieved

× Their prioritizations

Results in feeling:

PERSONAL ROLE: STRESS REDUCTION

- . Focus on what is in your control vs. out of your control
- "Talk Back" to unhelpful thoughts
- Use a variety of activities or strategies to

MENTAL TECHNIQUE

- Repetitive positive & motivating statements
- · Examples of positive statements:
- . I am smart! I work hard! I always do my best.
- Examples of positive thought replacements:
- "I did a great job last week. I can do it again."

Create your own coping strategy list

Process of managing stressful situations

STRATEGIES TO REDUCE STRESS **EVERY DAY STRATEGIES**

- Eat a well-balanced diet including snacks

 - · Drink fluids low in sugar, calories, caffeine
 - . Drink water (1 oz. per % body weight)
 - Sleep well
 - Exercise
 - Daily decompress time

EVERY DAY STRATEGIES Talk with friends/peers Seek professional help · Avoid (-) conversations Journal / Stress Log Varv tasks

- · Reward yourself

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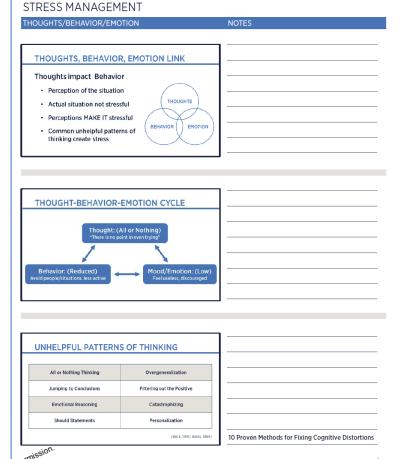
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Participant Workbook



STRESS MANAGEMENT



Focus on what I can control Talk back to unhelpful thoughts Eat a well-balanced diet including snacks Drink fluids low in sugar, calories, caffeine Drink water (1 oz. per ½ body weight) Sleep well Exercise Decompress Talk with friends/peers Seek professional help Avoid negative conversations Keep journal or stress log Vary tasks Reward myself (massage, smoothie, stargazing) Breathe Disconnect from technology Honor the person, not the request Set (negotiate) realistic deadlines	Υ	TECHNIQUE	
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